

Homework Policy



Applicable to Grades 1–6

Purpose of Homework

Homework serves as an essential bridge between home and school learning. It aims to:

1. Reinforce classroom learning and develop mastery in key skills.
 2. Foster independence, responsibility, and time management skills.
 3. Strengthen the partnership between parents and teachers in supporting student learning.
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Homework Guidelines by Grade Level

The homework load will vary depending on the grade level, reflecting students' age and developmental needs:

Grade Level	Weekly Homework Time	Focus Areas	Examples
Grades 1–3	30–40 minutes weekly	Reading, spelling, numeracy (basic math), and creative tasks.	Reading logs, simple comprehension tasks, spelling practice, basic math exercises, creative tasks.
Grades 4–5	1–1.5 hours weekly	Reading comprehension, writing, advanced math fluency, and basic subject-based projects.	Short writing assignments, multi-step math problems, simple science or social studies research.
Grade 6	1.5 hours weekly	Independent reading, extended writing, advanced math problem-solving, and subject-based projects.	Novel reading with comprehension tasks, essay writing, subject-based presentations or research.

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Role of Stakeholders

Teachers:

1. Assign purposeful and achievable homework aligned with curriculum goals.
2. Provide clear instructions and resources to complete tasks.
3. Offer timely feedback to students.

Students:

1. Complete homework on time and to the best of their ability.
2. Ask questions or seek help if the task is unclear.
3. Take responsibility for their learning by managing time effectively.

Parents/Guardians:

1. Provide a quiet and organized space for homework.
2. Encourage and support children without completing tasks for them.
3. Communicate concerns about the workload or challenges with teachers.

Key Considerations

1. **Balance and Well-being:** Homework should not interfere with family time, extracurricular activities, or students' well-being.
 2. **Differentiation:** Assignments will accommodate diverse learning needs, including English as an Additional Language (EAL) students.
 3. **No Weekend Overload:** Limited or no homework will be assigned over weekends, holidays, or during school breaks to promote rest and family time.
 4. **Assessment:** Homework will primarily be formative, contributing to skill-building rather than grades.
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Non-Compliance

If a student consistently struggles to complete homework, teachers will collaborate with parents to address the underlying issues and provide necessary support.

Reviewed and Approved By:

Aisha Ashraf

Principal

Effective Date: 24th January 2024
